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Uncovering Student Ideas In Physical

Nationally known science educator Page Keeley—principal author of the hugely popular, four-volume NSTA Press series Uncovering Students Ideas in Science—has teamed up with physicist and science educator Rand Harrington to write this first volume in their new series on physical science.

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Each of the first four volumes provides 25 probes with easy-to-follow steps for uncovering and addressing students' ideas by promoting learning through conceptual change instruction. Probes cover topics such as physical, life, and Earth and space science; the nature of science; and unifying themes.

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Like the other eight wildly popular books in the full series, Uncovering Student Ideas in Physical Science, Volume 2: Provides a collection of engaging questions, or formative assessment probes. Each probe in this volume is designed to uncover what students know or think they know about electric or magnetic phenomena or identify misunderstandings they may develop during instruction.

Uncovering Student Ideas in Physical Science, Volume 2 ...

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Uncovering Student Ideas in Physical Science, Volume 3 has the potential to help you transform your teaching. As the authors write in the book's

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introduction, “When teachers take the time to uncover [existing] ideas, understand where they came from, and make instructional decisions that will help students give up their strongly held ideas in favor of scientific ways of thinking, they are taking an important first step in teaching for conceptual understanding.”

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Uncovering Student Ideas in Physical Science is the latest addition to an important series of resources that support teachers who are building and refining their use of formative assessment in science. The re-organization of resources around important “big ideas” in science not only emphasizes the targeted nature

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The 12th book in the Uncovering Student Ideas series is now available through NSTA Press or Amazon. Connecting Probes to the Three Dimensions . Check out the resources for one, two, and three dimensional learning that support DCIs, practices, and crosscutting concepts when using the probes .

Uncovering Student Ideas

whether students can use a concept beyond the context in which they learned it. Friendly talk probes, such as “Human Body Basics” on page 151, are designed to model and encourage sharing of ideas. Opposing views probes, such as “Talking About Gravity” on page 99, provide an opportunity for students to engage

VOL 1. UNCOVERING

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